



Achieving and growing together

Early Years Pupil Premium and Deprivation Funding 2022-23

In 2021-22 the level of the premium is 53p per hour, per pupil eligible. Eligible pupils include families on low incomes and those pupils who are 'Children Looked After' (CLA) and those pupils who have been adopted / have special guardianship from care. Funding is received in arrears for the previous term and we are free to spend the Pupil Premium as we see fit. However, we will be held accountable for how we have used the additional funding to support pupils from low-income families. In addition to Pupil Premium funding, the nursery will receive deprivation funding of £1.02 per hour per child eligible for the EYPPG.

This year we anticipate the funding to be approximately £800.

Pupil Premium (PP) and deprivation fund 2022-23 – Planned Spending

Pupil premium 2020 - 2021		Spending Plan	
Identified barriers to learning	Actions	Targeted Approach	Desired Outcome
Many Disadvantaged children enter nursery with low levels of speech development and personal, social and emotional skills. They need additional support in these areas.	High Quality Targeted Interventions led by experienced members of staff	Key workers to provide small group intensive interventions tailored to meet the individual needs of children, focussing on children eligible for EYPP. Interventions may include: <ul style="list-style-type: none"> • Story sharing • play support • group games focusing on C+L • Helicopter stories and playacting. • Ensure all children access high quality literacy resources through our home school library • Turn taking / sharing group 	Rapid gains for pupils eligible for the Pupil Premium Grant (PPG), narrowing the gap between this group and non-Pupil Premium (PP) children.

		<ul style="list-style-type: none"> • Attention and listening 	
	CDP for staff	<ul style="list-style-type: none"> • CPD enhancing staff awareness of and best practice for supporting this group of pupils. 	Staff knowledge will be enhanced and strategies to continue to better support this group of pupils will be implemented. Raised attainment and outcomes for this group of children
	External Consultant	To evaluate provision and assist in further raising standards for all pupils including children who are eligible for PP.	To work effectively with Leadership and Management to continue to drive standards for all pupils, including those who are eligible for PP.
Children who are eligible for EYPP may come from families who have limited knowledge and skills to support their child's development at home.	Parental engagement	<p>To actively encourage parents of pupils who are eligible for the EYPP to engage in their children's learning via their children's individual ROA's and Seesaw journal.</p> <p>To actively encourage parents of pupils who are eligible for the EYPP and vulnerable families within the community to attend half termly Seesaw drops in sessions and child development workshops throughout the year.</p>	Parents will develop key skills to support child development. Parents will have a greater understanding of how they can support learning at home of which will strengthen parent/school relationships
Parents / carers may have limited support networks.	Parent coffee mornings /	To provide opportunities for parents to meet other parents, to extend parent's support network and provide opportunities for parents to	Social, emotional and mental health

<p>This impacts on their wellbeing and can leave parents feeling isolated and unsure of where to seek help if and when they need it.</p>	<p>one to one meets</p>	<p>discuss concerns and worries about their children / their personal situation. This will be achieved through parent drop in sessions, set up and overseen by nursery staff/ SLT – Seesaw drop ins, SEND coffee mornings, coffee mornings, family and parenting support in conjunction with our federation partner Christ Church School, training for parents etc. Senior staff will signpost parents / children effectively to agencies that can offer further support via face to face correspondence and through regular newsletters.</p>	<p>support for pupils and their families. Parents / carers will have confidence that the Nursery and staff will help them.</p>
<p>Some children from disadvantaged backgrounds do not have opportunities to participate in activities which provide them with cultural capital which support the development of educational skills and knowledge. Some families suffer financial hardship and cannot afford to contribute, this can lead to children being withdrawn from aspects of Nursery life</p>	<p>Educational Visits</p>	<p>All children have access to and benefit from, experiences on offer regardless of financial difficulty. This will ensure all children are able to participate in all aspects of our personalised curriculum and are offered opportunities to engage in activities that support the development of educational skills and knowledge.</p>	<p>Raised attainment and outcomes. Broader and richer experiences (cultural capital), promoting opportunities to learn about the world around them and to experience and explore future interests/employment.</p>
	<p>Snack Supplement</p>	<p>To provide an opportunity for children to have a snack, ensuring that they are ready for learning, to enhance social skills and offer speaking and listening opportunities.</p>	<p>Children will be ready for learning, and have an opportunity to enhance their social skills and speaking and listening opportunities.</p>